



Manor Primary School Accessibility Plan

Approved By Governing body: May 2021

Due for review: May 2024

This action plan sets out the aims of our accessibility plan in accordance with the Equality Act 2010.

Physical Context

Manor Primary School is on a gently sloping site with the hall, the oldest part of the school, several feet above the newer part. The hall has a ramp from the playground allowing easier access from outside and emergency exit but narrow steps from within the school. The classrooms are all on one level and of reasonable sizes. There is a mobile classroom for the oldest children separate from the rest of the school. This has a ramp for access, but children need to use the toilets in the main building. There is a single step from the external classroom doors in three of the four classes. The main entrance, hall and mobile classroom have no steps. There is an accessible toilet off the staffroom.

Aims

To make reasonable adjustments to the school building to improve physical access and to the school curriculum to allow equity of access for all.

<i>Aspect/Action</i>	<i>Success Criteria</i>	<i>Lead Person/cost</i>	<i>Timescale</i>	<i>Monitoring</i>
<i>Curriculum Access</i>				
<i>Develop the use of ICT to</i>	<i>Use of Chromebooks to support all children in</i>	<i>Headteacher</i>	<i>Summer 2021</i>	<i>Lesson observations</i>

<i>support pupils with a disability/ Special Educational Need</i>	<i>lessons. Purchase of new touch screen panels for all classrooms to improve Audio Visual access.</i>	<i>Computing leader SENDCO Approx £5000</i>		<i>Installation of panels Staff discussion</i>
<i>Appropriate differentiation allowing access to age-appropriate National Curriculum for all, including those with SEND, wherever possible.</i>	<i>Appropriate challenge and support is provided for SEND learners. SEND pupils make progress.</i>	<i>SENDCO Class teachers</i>	<i>Ongoing</i>	<i>SENDCO learning walks Book scrutiny Lesson observation</i>
<i>All learners have equity of access to physical education.</i>	<i>Teachers are supported in the differentiation of PE lessons. Children are assessed and extra support and intervention given to those who need the most support. Ensure school enters 'Sport for All' events and competitions and every child has an opportunity to represent the school at some point. Include Paralympic sports in PE lessons and some after school clubs Support all children to access after school sports clubs</i>	<i>PE leader SENDCO External support e.g. PE coach or consultant (cost from Sports Premium budget)</i>	<i>Benchmark assessment annually and ongoing</i>	<i>Lesson observation Learning walks PE coach folder</i>
<i>Improve awareness of SEND across school developing value of 'Open-Mindedness'</i>	<i>SENDCO to hold assemblies explaining conditions such as Autism Spectrum Disorder. Regular update training on ASD awareness and any other relevant conditions Raised understanding and awareness among children and staff.</i>	<i>SENDCO External Agencies e.g. Autism Outreach</i>	<i>Summer 2021 then termly</i>	<i>Assemblies held CPD records Staff meeting minutes Pupil voice</i>
<i>Classrooms are organised to optimise the participation and independence of all pupils.</i>	<i>Teachers to regularly review seating arrangements in terms of access to audio and visual teaching, access to support from adults or peers, ease of movement around classroom including access to appropriate</i>	<i>SENDCO Headteacher</i>	<i>Ongoing</i>	<i>Learning walks Lesson observation</i>

	<i>resources.</i>			
<i>Physical Access</i>				
<i>Ensure written Personal Emergency Evacuation Plans are in place for children and adults with additional needs that might limit their ability to evacuate the building in an emergency.</i>	<i>Plan written and evacuation procedures practised and understood by all.</i>	<i>Headteacher SENDCO</i>	<i>Immediately a child or adult with such needs joins the school.</i>	<i>Evacuation Plan</i>
<i>Provide toilet facilities for mobile classroom.</i>	<i>Request support from Local Authority to carry out a feasibility study and support with finance. If feasible, create plan to progress the project.</i>	<i>Headteacher Entrust premises officer</i>	<i>Summer 2021</i>	
<i>Re-label the 'disabled toilet' the 'accessible toilet'</i>	<i>Toilet re-labelled and referred to by staff by the new term.</i>	<i>Headteacher</i>	<i>Summer 2021</i>	<i>Toilet sign</i>
<i>External doors accessible for all.</i>	<i>Investigate purchase of portable ramp to allow access over the step at the playground door or from external classroom doors in case of visitors or a new pupil/staff member in school.</i>	<i>Headteacher Office Manager</i>	<i>Autumn 2021</i>	