



Manor Primary School: Dyslexia Friendly Policy

Approved by governors: May 2021

Due for review: June/2023

At Manor Primary we strive to provide a dyslexia friendly environment for all members of our school community.

What will dyslexia friendly look like at Manor Primary school?

In our classrooms:

- ✓ Items are clearly labelled using age-appropriate images and text.
- ✓ Comic sans or other dyslexia friendly fonts are used wherever possible.
- ✓ Backgrounds on interactive whiteboards are coloured, avoiding black on white.
- ✓ Worksheets can have coloured backgrounds wherever practical or requested.
- ✓ Children have the option to use coloured paper and reading filters.
- ✓ Talking tins and scribes are available to help children record their ideas.
- ✓ Children are taught to use computer keyboards and are supported in using touch type programmes.
- ✓ We never put a child on the spot and make them read in front of others if they are not comfortable to.
- ✓ We help our children to understand their learning styles and develop their metacognition.
- ✓ Staff aim to use a variety of styles such as Visual, Auditory and Kinaesthetic when delivering lessons.
- ✓ Phonics dictionaries and ACE dictionaries are available.
- ✓ Children are taught to be independent in accessing the correct spellings through access to spelling prompts, ICT equipment, alphabet arcs, whiteboards, multi-sensory letters etc.
- ✓ We use mnemonics to help our children spell tricky words. E.g. because : **B**ig **E**lephants **C**an **A**lways **U**nderstand **S**mall **E**lephants
- ✓ An appropriate stage of cursive alphabet is on display.

- ✓ Spelling support prompts are available in author's journals for children to access.
- ✓ A vocabulary display is available to support spelling and language in each classroom.
- ✓ We use pre-teaching for our new topic words including the use of knowledge organisers.
- ✓ Teachers focus on the content of work and carefully select spellings to correct when marking.
- ✓ We use characters and drawings to help us remember our letter formation and orientation.

Around our School:

- ✓ Pictures of our staff are clear to see so that everybody knows who is who.
- ✓ Rooms and areas are clearly labelled using age-appropriate text and images.
- ✓ We have displays about dyslexia and famous dyslexics.
- ✓ Assemblies about SEND conditions including dyslexia are held to develop inclusion and understanding.

For our parents:

- ✓ Our letters and policies are written in dyslexia friendly font and are available on coloured paper if requested.
- ✓ Our building is clearly labelled.
- ✓ We communicate with our parents via Parent App, text, email, letter, phone call and face to face.
- ✓ We have an open door policy.
- ✓ We have regular meetings with parents.
- ✓ We inform parents of any relevant training, support or meetings taking place in our local area.
- ✓ We host transition and awareness mornings with our SEND team.

For our staff:

- ✓ Diary sheets and information are available on coloured paper if requested.

- ✓ Regular learning walks are carried out by the SENCo to help staff develop their inclusive learning environments.
- ✓ Dyslexia friendly policy review is carried out by governors every two years.