



MANOR PRIMARY ACADEMY

Autumn Term Newsletter



Issue 6 'fighting the Fires of our Future' Friday 24th November 2023.



Children in Need

Thank you for all of your support on Children in Need Day last week. The children looked great in their ears, t-shirts, spots etc. We managed to raise £90 which has been paid over to the charity. Thank you!

Anti-Bullying

Odd Socks Day kicked off our anti-bullying week with a bit of fun. This led onto some interesting conversations with the children around our differences and 'oddities' and how these make the world a more interesting and varied place. We talked about celebrating our differences and making sure we don't pick on them as this can often be a step towards bullying.

In assembly Mr Culff used a video and 'interactive world' from our Lyfta online resource showing a village in Sudan and how they had created peace by not reacting to threats of aggression from a neighbouring village with aggression but had created dialogue about their different approaches to faith and democracy etc. An approach to conflict resolution that can be an example to us all.

Book Fair



Dates for Your Diary

November	
28 th	Library bus-Owls
29 th	Owls Parents' lunch
December	
1 st	PTA Film Night after school to 5:30pm
5 th -7 th	Book Fair in hall after school – Just in time for Christmas shopping!
6 th	Penguins Parents' lunch
12 th	9-9:30am – Stay and Read for parents Library Bus – Swans
14 th	PTA Christmas Disco 3:20-4:30pm - Robins and Swans 4:40-5:40pm – Owls and Penguins
18 th	9:30am – Robins and Ducklings – Nativity
19 th	2pm – Swans Christmas Performance
20 th	9:30am – Swans Christmas Performance Robins and Ducklings to Ash End House Farm
21 st	Christmas Dinner for children and staff
22 nd	Christmas Jumper Day Am – parties 1:30pm Carol Service in church Break up for Christmas
January	
8 th	INSET DAY – staff training
9 th	Children return to school Library bus Penguins
11 th	Y5/6 team to Small schools sports hall athletics at Rawlett
23 rd / 24 th	Year 5/6 Bikeability
25 th	Y3/4 team to sports hall athletics at Rawlett
29 th	Penguins visit to Synagogue in Birmingham

Curriculum Coverage over the Next Two Weeks

Swans	
Reading	Phase appropriate weekly reading books using Little Wandle.
Writing	Planning and writing their own version of 'Katie in London'
Maths	consolidation of properties of 2D and 3D shapes.
Owls	
(*reminder that swimming starts for Year 3 on Monday afternoon*)	
Reading	Children will be working on their reading fluency, inference and retrieval skills by working on Michael Morpurgo's Butterfly Lion.
Writing	Children will be continuing to learn how to write effective sentences using metaphors, alliteration, dialogue and more!

Wrap Around Care



Before and after school care is available as usual for all children who are in school. Contact the school office to book a place.

Contact us

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Manor Primary School

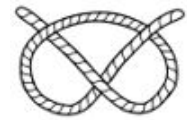
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After School Club Collection

Now the nights are drawing in it is dark by the time the after school clubs finish. We are happy for Penguins children to walk home or to the car park with parental permission at the end of school but could we please ask that all children are now collected by an adult if they stay for an after school club. Thank you for your support.

Before School Drop Off

Polite reminder that school doesn't start until 8:40am when the red gates to the playground are opened and there is a member of staff on duty at the gate. It is

Book Fair is coming to school just in time for Christmas! Tuesday 5th - Thursday 7th December. It will be open from 3pm before school finishes so parents can shop for books before the children are out. It will stay open until about 3:45pm so children can choose their own books too. If we sell over £300 of books the school gets to choose lots of new books for our library too. You can pay for books on your phone through a QR code link or we will have laptops available on the day to pay online.

Collaborative Monitoring

This week we have had a monitoring visit from Tony Hand, Vice CEO of Fierté, where we looked at the delivery of music and French at Manor. There were lots of positives from both subjects including the teaching of singing throughout school, the instrument teaching in KS2, and, best of all, the enthusiasm and knowledge of children that came across in pupil interviews for both subjects. There are always areas that we look to improve but the basic message was of lots of good quality teaching and learning. Tres bien!

Maths	multiplying and dividing up to 3 digit numbers by 1 digit number (e.g. 234x4 or 369 divided by 3)
Penguins	
Reading	Focus on fluency and inference using evidence from the text
Writing	researching, planning and writing our own non-chorological report about birds - flamingos, eagles, owls....
Maths	continuing our fractions with a focus on adding and subtracting fractions

School Communications

I think we have all been missing the App! It has been a frustrating time for school and parents since we lost our school app that was part of our old website. We have been using email for communications but not everyone checks their email every day and they can tend to be a bit formal. We have looked at various texting services but all are quite expensive for a small school. We have looked at apps through the new website but this simply notifies you of new content on the website such as Newsletters... not a service that allows us to contact groups of you to say a club is cancelled or to bring wellies the next day etc. We have eventually decided to invest in a service called Marvellous Me that we have seen working well in other schools. We are excited to see what it can do to support school to home communication. We are currently going through the procurement process and will roll it out to parents as soon as possible.

great to see an enthusiastic group waiting to come in at 8:40am. If these children are supervised by parents that is absolutely fine (much better than being late!). We keep the black gates open so you can stand safely away from the road. We do have a group of Penguins children who often arrive early. Again, this has not been a problem as far as we know. It is up to parents if they judge their child mature enough to walk to school on their own but please be aware that they are not supervised until 8:40am. Our opinion is that children younger than Penguins should not be left unsupervised and may potentially constitute a safeguarding concern. If parents need to get to work we have space in our Breakfast Club from 7:45am until school starts.

Star of the week



Well done to the following children who have been awarded Star of the Week for this week's value and for excellent work:



Manners - We are polite and show respect!

Evie	Erin	Luca
Bella Rose	Rose	Emmy x2!
Piper	Alena	Elliott
Grayson	Frankie	Xander

We are MANOR

The image shows five superhero-themed cards, each with a character and a value. The cards are:

- Manners**: We are polite and respectful. Character says 'Excuse me', 'Thank you', and 'Please'.
- Aspiration**: We do our best. Character says 'I will do my best!'.
- Nurture**: We are kind and look after each other. Character says 'I will help you grow!'.
- Open-mindedness**: We are tolerant, celebrate our differences and try new things. Character says 'Our open-mindedness brings us together'.
- Resilience**: We never give up. Character says 'We can do this!'.

Attendance Matters

A message to all the Fierté Family of schools:

It is vital that children attend school every day. Frequent absence can add up to a considerable amount of lost learning which can seriously disadvantage children.

- 5 minutes late every day means more than 3 days of education are missed.
- A score of 90% in a test would be a good result but 90% attendance means that a child will have missed 4 weeks over a school year or around 100 lessons.
- Even 95% attendance means 2 weeks lost or around 50 lessons.
- 85% attendance is 6 weeks or around 150 lessons missed.

Being in school is important to your child's achievement, wellbeing, and wider development. Evidence from the Department for Education shows that the students with the highest attendance throughout their time in school gain the best GCSE and A Level results. Their research found that pupils who performed better both at the end of primary and secondary school missed fewer days than those who did not perform as well.

The data shows that in 2019, primary school children in Key Stage 2 who did not achieve the expected standard in reading, writing and maths missed on average four more days per school year than those whose performance exceeded the expected standard. 84% of Key Stage 2 pupils who had 100% attendance achieved the expected standard, compared to 40% of pupils who were persistently absent across the key stage.

Recently, Ofsted have pointed out that missing small amounts of education can mean a child misses important parts of the curriculum and, as a result, they may struggle to connect the parts of learning that are built on in lessons each day.

Furthermore, Ofsted states:

And it's not just about the academic opportunities. There's value in the whole school experience. Learning with peers, enjoying sport and music, building relationships with adults beyond their families, and building friendships – these are the building blocks of well-being and a good life. School contributes so much to this.

It is therefore vital that children are in school as much as possible.

We know that our academies are doing all that they can to improve attendance and to support children and parents where there is a decline. Also, we know that most parents and carers do all that they can to ensure their children attend school every day unless they are genuinely too ill to attend. We very much appreciate this.

Our appeal is to those parents and carers who could be doing more to support attendance, for example, by not booking holidays during term time or keeping their child at home when they are well enough to attend. The NHS has produced some useful guidance regarding this for parents which can be found here: <https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/>

Should you have any concerns regarding attendance, please speak to the relevant staff in your respective academy. They can refer these on to a member of the Trust Central or Executive Teams if appropriate.

Attendance does really matter and, working in partnership, we can ensure children reap the benefits of all we have to offer both academically and personally.