

Topic: Caring for the Natural World

Phase: KS1

Strand: RE - Exploring

What should I already know?

- That there are different religions in the world and that people have a right to believe in whatever they want to.
- That it is good to talk about what makes us the same and what makes us different, and that this is how we learn about each other.
- To have respect for what other people believe in, and to show some empathy.

At the end of the unit, I will be able to:

- Find different things in my environment that I think are wonderful.
- Talk about the Christian story of Creation and explain why Christians take care of the world.
- Talk about how Jewish people take care of the world.
- Talk about how Muslims take care of the world.
- Reflect upon the religious stories I have read, and remember their meanings.
- Think of ways that I can help look after the natural world.

Key Information

This half term we will be learning about how nature can be important across religions and encourage each other to make links between religions. We will learn about the Christian Creation story, about the importance of harvest to some Christians and Jews by learning about harvest festivals and Sukkot. We will then go on to hear stories from Buddhism and Islam which highlight the importance of looking after nature, and will then start to think about how the messages in these stories can help us in our everyday lives.



We are MANOR!

As learners we will ...

Manners

Develop a respect and understanding for the views and opinions of other people and share ideas about our own ideas and thoughts in a respectful manner. We will celebrate good work, value others' contributions, and discuss and debate opinions.

Aspiration

Learn by being challenged in a series of well-designed and interesting activities designed to deepen our understanding of the world and broaden our horizons. We will be aspirational in developing knowledge and conceptual understanding through practical activities and discussions.

Nurture

To recognise that we live in a wonderful world made up of many different people and ways of living. We will develop an appreciation and respect for the diverse world and environment in which we live, showing care and compassion for the people and beliefs around us.

Open-Mindedness

We will be open-minded so that we can learn more about others and the way in which they live their lives. We will listen respectfully to each other and not laugh at or make fun of what other people say.

Resilience

Engage confidently with the RE curriculum and learn that anything is possible and failure is not something to fear but to learn from. We will support each other to learn new things and share what we know so that we might help others.

Harvest Time

Harvest time is the period of time which it takes to gather in all the crops. Plants and crops are planted in the spring, they grow bigger over the summer and are ripened by the sun. By autumn, the food is ready to be harvested. Christians believe that God created the world and everything in it, so during harvest time, Christians thank God for all the food which has been safely harvested. They also thank God for everything which has helped the food to grow.



We have a harvest festival each year at our church in Drayton Bassett. The food that is collected is given to the foodbank.

The Christian and Jewish Creation Story

The Christian Bible and the Jewish Torah tells the story of the Creation of the World by God. It explains how God spent one week creating the world;

- Day 1 He created Light and Dark (Day and Night)
- Day 2 He separated Water and Sky
- Day 3 He created Land, Sea and Vegetation
- Day 4 He created the Sun, the Moon and the Stars
- Day 5 He created the Creatures of the Sea and Sky
- Day 6 He created animals of the Land (and humans)
- Day 7 He rested.

Both Christians and Jews have the same creation story as the first parts of both their Holy Texts – The Old Testament and The Torah – are the same. They are both called Genesis.



The Boy Who Threw Stones at Trees – an Islamic story

Once upon a time there was a boy who loved the taste of fresh dates. Every day the boy would leave his friends and go to the palm trees where he would take out some stones from his pocket and aim at the trees, trying to get the dates from the trees. He continued to do this until there were lots of dates on the ground; sometimes the dates were not even ripe. The boy never thought about the damage he was doing to the trees and that they might never be able to grow dates again. Prophet Muhammad (Pbuh) talked very quietly to the boy. He wasn't angry, he knew that the boy hadn't thought about the trees and that he only did this because of his love for fresh dates. He explained to the boy that he had damaged the trees by throwing stones at them and that if he was patient and waited for the fruit to become ripe, they would be ready to be picked and would taste even better. The boy was upset and said he was sorry to the farmer who forgave him. The boy was very happy to be forgiven and learned to be patient.

Sukkot

Around September to October, Jewish families celebrate the Festivals of Tabernacles, (which is also called Sukkot) by building a sukkah. During Sukkot, Jews remember when God freed them from slavery in Egypt. They left Egypt and wandered in the desert for forty years before they reached the Promised Land of Israel. Along their way, they built temporary homes out of dry palms and branches. God looked after them by giving them enough food and water to live on.

During the week of Sukkot Jews are commanded to 'live' in the sukkah. They try to eat all their meals in the sukkah and also invite their family and friends around to eat in their sukkah.



The walls can be made from anything, but the roof must be made from something from the ground such as plants, grasses or branches. The roof shouldn't completely protect from the environment because Jews trust in God to protect them whilst they stay in the sukkah.

Vocabulary

Creation	the action or process of bringing something into existence
Christians	a person who has received Christian baptism or is a believer in Christianity.
Jews	a member of the people and community whose traditional religion is Judaism.
Muslims	a follower of the religion of Islam
God	the creator and ruler of the universe and source of all moral authority; the supreme being.
sukkah	A building created for the celebration of Sukkot. It should have three walls and a roof, but the roof should not be solid not fully protect those underneath it.
harvest	Harvest time is the period of time which it takes to gather in all the crops.
natural	not made or caused by humankind

Caring for the Natural World Quiz

- 1). What do Christians celebrate at harvest time?
- 2). How many days are there in the Jewish / Christian creation story?
- 3). What are the rules for creating a sukkah?
- 4). True or false, a sukkah is a place where Jewish people **MUST** sleep during Sukkot.
- 5). What fruit was the boy trying to get in the Islamic story, 'The Boy Who Threw Stones at Trees'?