

**Topic: The Beginning of the World**

**Phase: LKS2**

**Strand: RE - Exploring**

**What should I already know?**

- I know that there are many different religions in the world and that people from different religions believe in different things.
- I know that Christians believe in God, and that before Jesus was born and died, there were lots of stories written about God in The Bible.

**At the end of the unit, I will be able to:**

- Explain what the word ‘creation’ means to both myself and others.
- Talk about and share my own beliefs about how the world was created.
- Explain the Christian ideas about Creation, and can talk about why these ideas are important to Christians.
- Explain the Hindu ideas about Creation, and can talk about why these ideas are important to Hindus.
- Investigate and compare the similarities and differences between Christian and Hindu ideas about Creation.
- Link my knowledge and understanding about attitudes to Creation to write my own creation story, being mindful of respecting faith communities.

**Key Information**

Creation stories are stories about the birth of the world. They exist in just about every culture and religion and reveal how people in the past thought about how the world may have come into being. In Christianity, the very first story in the Bible tells the story of how God created the world in 6 days. This story is the first part of Genesis.

This is a Hindu illustration of The Creation Story. You can see Brahma floating on his lotus flower, being sent by Vishnu to create the world.

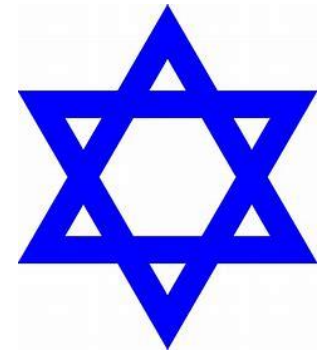


**We are MANOR!  
As learners we will ...**

<b>Manners</b>	Develop a respect and understanding for the views and opinions of other people and share ideas about our own ideas and thoughts in a respectful manner. We will celebrate good work, value others’ contributions, and discuss and debate opinions.
<b>Aspiration</b>	Learn by being challenged in a series of well-designed and interesting activities designed to deepen our understanding of the world and broaden our horizons. We will be aspirational in developing knowledge and conceptual understanding through practical activities and discussions.
<b>Nurture</b>	To recognise that we live in a wonderful world made up of many different people and ways of living. We will develop an appreciation and respect for the diverse world and environment in which we live, showing care and compassion for the people and beliefs around us.
<b>Open-Mindedness</b>	We will be open-minded so that we can learn more about others and the way in which they live their lives. We will listen respectfully to each other and not laugh at or make fun of what other people say.
<b>Resilience</b>	Engage confidently with the RE curriculum and learn that anything is possible and failure is not something to fear but to learn from. We will support each other to learn new things and share what we know so that we might help others.

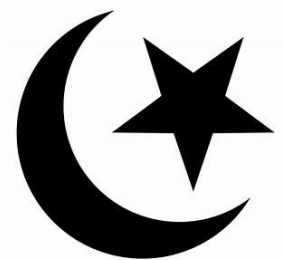
### Judeo-Christian Creation Story

In this story, God created the world in six days. On the seventh day, God rested. See next page for more details.



### Islamic Creation Story

In this story, Allah created the world and the heavens, creatures, vegetation and man. There are similarities between the Islamic creation story and the Judeo-Christian one.



### Buddhist Creation Story

Buddhists do not believe in God, so there is no creation story in Buddhism.



### Sikh Creation Story

In the Guru Granth Sahib, creation is described, but there is no creation story as such. There is no sequence of events. It does not mention the time it took to create the world.



### Hindu Creation Story

In one story of the creation of the universe, Vishnu commanded Brahma to create the world. Brahma created the heavens, earth and sky using a lotus flower. He then created animals, plants and trees and gave the animals the senses of touch, sound, movement and sight. Brahma has four heads and it is thought that from these heads came the four Vedas (the most ancient religious texts for Hindus)



### Brahma



### Judeo-Christian Beliefs

There are many aspects of Judaism and Christianity that are the same in both religions: Christianity originated from Judaism and Jesus himself was Jewish. Christianity as a religion, began after Jesus' death. Many stories from the Christian Bible are also written in the Jewish Torah – particularly those written in The Old Testament, which is the first part of the Bible.

## Judeo - Christian Creation Story

According to Jewish and Christian belief, God created the universe. This account goes on to describe the seven days of creation:

In the beginning - God started creation

1. the first day - light was created
2. the second day - the sky was created
3. the third day - dry land, seas, plants and trees were created
4. the fourth day - the Sun, Moon and stars were created
5. the fifth day - creatures that live in the sea and creatures that fly were created
6. the sixth day - animals that live on the land and finally humans, made in the image of God were created
7. by day seven - God finished his work of creation and rested, making the seventh day a special holy day.



## Vocabulary

Creation	The act or process of bringing something into existence.
Creation Story	A story that explains how the Earth and humans came into existence.
Trimurti	The three Hindu gods who are responsible for the creation, care and destruction of the world: Brahma, Vishnu and Shiva.
Judeo - Christian	Parts of Judaism and Christianity that are grouped together because of similarities.
Old Testament	The first part of the Bible containing stories and writings from before the birth of Jesus.

## Beginning of the World Quiz

- 1) According to Christians, how many days did it take for God to create the world?
- 2) Where in the Bible would I find The Old Testament?
- 3) True or False – All major religions around the world believe that the world was created in the same way.
- 4) Why do some Hindus think that Brahma had four heads?
- 5) What do Buddhists believe about Creation?

