

Manor Primary School Knowledge Organiser – UKS2 RE



Topic: Taking Part	Phase: UKS2	Strand: RE – Finding Out	
<p>What should I already know?</p>	<p>Key Information</p>	<p>We are MANOR! As learners we will ...</p>	
<ul style="list-style-type: none"> I know that religion is practiced in many different places and can name some of the buildings where worship can take place. I can identify some of the important features of worship and can suggest ways in which believers might prepare themselves for worship. I know that some charities are supported by religious groups and bodies. 	<p>In this unit, children will consider differences between what it means to have 'faith', and what it means to have 'beliefs' (including how non-religious people have beliefs). We will go on to find out about religious and non-religious communities in their local area. We will read about a teenager's experiences as a member of a Jewish community, then consider ways in which being a member might help her in situations outside of that community. We will also consider some difficulties she might experience as a consequence of her beliefs. Then we will learn about Mo Farah (a Muslim) and Daniel Radcliffe (an atheist) – their achievements, what they have said about faith and beliefs, and their charity work. We will consider how their beliefs may have shaped their lives. The children will then consider how members of religious communities are also a part of many other, non-religious communities too. They will suggest reasons why religious people may experience difficulties in these communities at times, and consider how their beliefs may help them overcome difficulties. They may also consider how others can support people from different communities. Finally, we will continue to consider ways in which everyday life can make it difficult to live according to some religious beliefs, and suggest ways in which people can help themselves, and each other, in this regard.</p>	<p>Manners</p>	<p>Develop a respect and understanding for the views and opinions of other people and share ideas about our own ideas and thoughts in a respectful manner. We will celebrate good work, value others' contributions, and discuss and debate opinions.</p>
<p>At the end of the unit, I will be able to:</p>		<p>Aspiration</p>	<p>Learn by being challenged in a series of well-designed and interesting activities designed to deepen our understanding of the world and broaden our horizons. We will be aspirational in developing knowledge and conceptual understanding through practical activities and discussions.</p>
<ul style="list-style-type: none"> find out about the different beliefs of religious and non-religious communities in our local area. consider the ways in which belonging to a religious community can help people find out about the impact faith and beliefs have had on the lives of inspirational figures. consider the difficulties for people of different religious beliefs living in non-religious communities. think about what makes it difficult to live life according to our own beliefs. 		<p>Nurture</p>	<p>To recognise that we live in a wonderful world made up of many different people and ways of living. We will develop an appreciation and respect for the diverse world and environment in which we live, showing care and compassion for the people and beliefs around us.</p>
		<p>Open-Mindedness</p>	<p>We will be open-minded so that we can learn more about others and the way in which they live their lives. We will listen respectfully to each other and not laugh at or make fun of what other people say.</p>
		<p>Resilience</p>	<p>Engage confidently with the RE curriculum and learn that anything is possible and failure is not something to fear but to learn from. We will support each other to learn new things and share what we know so that we might help others.</p>

Belief and Faith...

The story of Charles Blondin is often used to describe the difference between belief and faith. Charles Blondin was a famous French tightrope walker. In 1859, he began preparing to become the first person to tightrope walk across the Niagara Falls. He surprised the crowd watching at the riverbank. Not only did he cross the river - he did it blindfolded, pushing a wheelbarrow! Once across, he asked the crowd, "Do you believe that I can carry a person across in this wheelbarrow?" "Yes! Yes!" the crowd cried. "Very good!" replied Blondin. "Now who will get in my wheelbarrow?" The crowd were silent. Charles was astonished. "You all said you believed in me! Do you not have faith in my ability to carry you across safely?"

What do you think this story says about the difference between belief and faith?



Daniel Radcliffe

Daniel is an actor. He has played Harry Potter in eight films. He was 11 when the first film was made, and 21 by the time the last film was finished!



Daniel is an atheist. His mother is Jewish and his father is Christian. An atheist is someone who is not a member of any religion, and does not believe in any gods. When talking about other young people who are atheists, Daniel said:

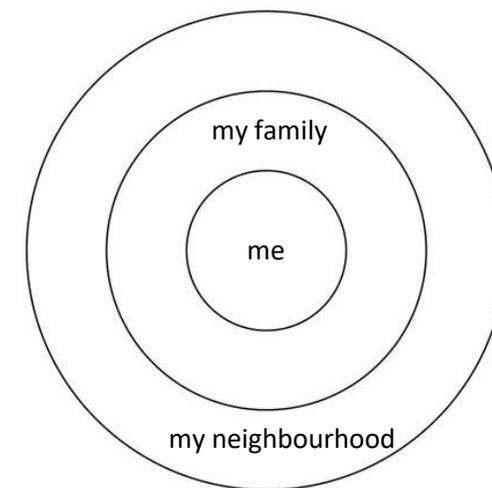
"I have a lot of faith in my generation. I have to. We have to develop our own moral system."
What do you think he meant

Anti-Semitism

Prejudice against Jewish people is called anti-Semitism. One of the most widely documented examples of this was the Holocaust during the 1930s and 1940s in Nazi Germany. Six million Jewish men, women and children were killed simply because they were Jews. Anti-Semitism still exists today in many forms, and can make life very difficult for Jewish people. However, it is sadly not the only form of race-hate in the world.

Your local community

You are a member of a small, but very important community: your family! Your family is part of your neighbourhood community and so on. Some of the groups in your community might overlap – can you think of any that do?



Sir Mo Farah

Mo Farah is the most successful British long-distance runner of all time, having won more races over 2,000-10,000m than any other British athlete. In 2015, he was the reigning Olympic, European and World Champion in the 5,000m and 10,000m.



Mo is a Muslim. His religion is very important for him, and helps him as an athlete. Shortly before the 2012 Olympic Games, Mo said “As an athlete... you have to have something you believe in... it’s important to have faith.” When he won the 10,000m, he bowed down on the track to give thanks to God for his victory.

Vocabulary

Worship	the feeling or expression of reverence and adoration for a deity.
Charity	an organisation set up to provide help and raise money for those in need.
Aim	to direct one's efforts or strive towards
Statement	a definite or clear expression of something in speech or writing.
Community	a social group of any size whose members reside in a specific locality, share government, and often have a common cultural and historical heritage.
Values	principles or standards of behaviour; one's judgement of what is important in life.
Attitudes	a settled way of thinking or feeling about something.
Challenge	a call to someone to participate in a competitive situation or fight to decide who is superior in terms of ability or strength.

Taking Part Quiz

- 1). What is anti-Semitism?
- 2). True or false, Daniel Radcliffe believes in the existence of God.
- 3). What did Mo Farah do as he won the 10,000m race in the 2012 Olympic Games?
- 4). How many people volunteered to get into Charles Blondin’s wheelbarrow as he attempted to complete a tightrope walk across Niagara Falls?
- 5). Make a list of all the groups that you belong to - do any of these groups overlap at all?