

Topic: Showing Kindness and Goodness	Phase: KS1	Strand: RE – Listening and Responding
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What should I already know?

- listen to stories, accurately anticipating key events and respond to what I hear with relevant comments, questions or actions.
- develop my own narratives and explanations by connecting ideas or events.
- know about similarities and differences between myself and others, and among families, communities and traditions.

At the end of the unit, I will be able to:

- name some people who I think are good and can say why.
- talk about what being a ‘good’ person means, and can discuss their qualities.
- know that some people of faith learn to be good from the stories they hear.
- find the hidden meaning in a faith story.
- explain how and why faith stories might affect the way believers behave.

Key Information

During this half term we will be investigating what it means to be ‘good’, and thinking about the idea that ‘goodness’ can mean different things to everyone. We will then be exploring stories from different religions and trying to work out what messages these stories give to believers about how they should behave in the world. Some of these stories may be familiar, but you may not have ever tuned in properly to discover what their hidden meanings are. We will be finding out what role-models are and why we might look up to them, and well as discussing how we feel when we see or do acts of kindness. Finally, we will be looking at the ways we can show kindness both in school and in our community.



**We are MANOR!
As learners we will ...**

Manners	Develop a respect and understanding for the views and opinions of other people and share ideas about our own ideas and thoughts in a respectful manner. We will celebrate good work, value others’ contributions, and discuss and debate opinions.
Aspiration	Learn by being challenged in a series of well-designed and interesting activities designed to deepen our understanding of the world and broaden our horizons. We will be aspirational in developing knowledge and conceptual understanding through practical activities and discussions.
Nurture	To recognise that we live in a wonderful world made up of many different people and ways of living. We will develop an appreciation and respect for the diverse world and environment in which we live, showing care and compassion for the people and beliefs around us.
Open-Mindedness	We will be open-minded so that we can learn more about others and the way in which they live their lives. We will listen respectfully to each other and not laugh at or make fun of what other people say.
Resilience	Engage confidently with the RE curriculum and learn that anything is possible and failure is not something to fear but to learn from. We will support each other to learn new things and share what we know so that we might help others.

Faith stories which show kindness and goodness

The Boy Who Threw Stones At Trees – an Islamic story

There was a boy who loved the taste of dates. On some nearby palm trees grew the dates which the boy loved so much. Each day the boy took out a handful of stones and threw them hard at the trees. With luck he would hit the tree just right, and a date would fall to the floor, ripe and juicy. He never thought about the damage he had caused to the trees. He never imagined that the trees might never grow fruit again, at that they might even die. When the people who owned the trees came to check their fruit, they were very surprised. Each day the trees looked less and less healthy and there were fewer and fewer dates. They decided to watch the trees for a whole day, to see what was happening. They were angry. The owners stepped out of their hiding place and took hold of the boy. They did not know what to do, "Let's take him to Prophet Muhammad," one said "He will know what is right." Standing in front of The Prophet, the boy was afraid. He was usually very well behaved and had never been in serious trouble before. Prophet Muhammad looked at the boy. He spoke very quietly, because he was not angry. He could tell that the boy loved dates so much that he did not think about the damage he had caused to the trees. "Why do you throw stones at trees? Don't you know it hurts them?"

The boy said he was sorry. He had not thought about the trees. He only thought about the delicious taste of the dates. "Why don't you wait," said Prophet Muhammad, "until the dates are really ripe, and fall from the trees themselves. They will taste even better." The boy smiled. He could still enjoy his dates. The trees would stay healthy, and grew more dates next year. And sure enough, the boy found that the dates he picked up from the sand under the trees tasted wonderful.



Guru Nanak and the Jasmine Flower – a Sikh story

Once upon a time the holy man, Guru Nanak, was travelling in India under the hot sun with his companion Mardana when they came close to a city. The holy men in the city heard about him coming and were really frightened because they knew that Guru Nanak was good man and they had promised to try to be good like him, however they had been greedy and unkind. They were afraid to let him into the city so decided to send a messenger with a bowl full of milk to say that there was no room for anyone else in the city: the city was as full as the bowl, and they were sorry that he could not come in. Guru Nanak thanked the messenger and very gently picked a flower from a nearby bush and floated it on the top of the milk saying that there would always be room in the world for more goodness. The flower floated on top of the milk and not a drop was spilt: there was room for it! The messenger returned to the city and told the holy men what had happened – they were filled with remorse and sent the messenger back to welcome them to the city. The holy people apologised and gave the men a warm welcome. Guru Nanak believed that everyone is equal whether they are rich or poor.



The Good Samaritan – a Christian story

A Jewish man named Eli had been travelling on foot for days in the blazing sunshine. He was hot and thirsty, and wondered if his journey would ever come to an end. As he passed through a narrow pathway between two large rocks, robbers jumped on Eli, beat him and stole all his money and clothes. They left him by the side of the road in the hot sunshine, not caring if he lived or died. Eli lay there, bleeding, and unable to move. After a while, Eli heard a sound - and he raised his head just enough to see that there was someone approaching along the road. Eli could see by the stranger's clothes that he was a holy man. 'He is a good man, he is bound to help me,' thought Eli confidently. But the holy man took one look at Eli, then deliberately crossed to the other side of the road and continued on his journey. More time passed when Eli heard another sound...the welcome sound of someone else approaching. This time Eli could see that the stranger coming along the road was an important-looking businessman. 'Surely he will stop and help me,' Eli thought hopefully. But as the important-looking businessman got closer, instead of rushing across to help, he also crossed over to the other side of the road and continued on his journey. After many more hours, Eli heard someone else approaching along the road, riding on a donkey. This time, he looked up, and saw that this man was a Samaritan. All hope of being rescued faded away. 'This Samaritan won't stop to help,' he thought. 'The Samaritans are our worst enemies. I shall surely be left here to die!' To his amazement, the Samaritan got off his donkey, and came towards Eli. Gently, the Samaritan examined and cleaned Eli's wounds as best he could and finally helped him up onto the donkey's back. At last, they reached a town and their long journey was over. Eli could hardly believe his eyes when the Samaritan led the donkey to the most expensive-looking inn in the town. Then the Samaritan spoke to the innkeeper and insisted that Eli be given the very best of care. Eli was astonished by the stranger's kindness. The Samaritan gave instructions that Eli should be allowed to stay at the inn until he was well again and gave a bag of money to the innkeeper to pay for all that was needed to make Eli well again. The kind stranger told the innkeeper that if it wasn't enough, he would pay what was owed when he returned. And then he went on his way.

Quiz

- 1). What do you think it means to show kindness and goodness to someone else?
- 2). What religion is 'The Boy Who Threw Stones At Trees', from?
- 3). What was the name of Guru Nanek's travelling companion?
- 4). Why was Eli most surprised by The Good Samaritan?
- 5). What is the meaning of the fable, 'The Dove and the Ant'?

Vocabulary

Role-model	A role model is a person who serves as an example by influencing others. We look up to a variety of role models to help shape how they behave in school, relationships, or when making difficult decisions.
Fable	A fable is a type of story which shows something in life or has a meaning to a word.
Moral	the lesson to be learned from a story or experience

The Dove and the Ant – a fable

On a hot day of summer, an ant was searching for some water. After walking around for some time, she came near the river to drink the water. She climbed up on a small rock. While trying to drink some water, she slipped and fell into the river. There was a dove sitting on a branch of a tree who saw an ant falling into the river. The dove quickly plucked a leaf and dropped it into the river near the struggling ant. The ant moved towards the leaf and climbed up onto it. Soon, the leaf drifted to dry ground, and the ant jumped out. She looked up to the tree and thanked the dove. Later, the same day, a bird catcher nearby was about to throw his net over the dove hoping to trap it. An ant saw him and guessed what he was about to do. The dove was resting and he had no idea about the bird catcher. An ant quickly bit him on the foot. Feeling the pain, the bird catcher dropped his net and let out a light scream. The dove noticed it and quickly flew away.

