

Topic: Answers	Phase: KS1	Strand: RE - Engaging
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What should I already know?

- I know that a religion is a set of beliefs held by a group of people. I know that some religions believe in a God or group of gods.
- I know that there are many religions followed around the world.
- I know that many religions have a special book or script, full of stories.

At the end of the unit, I will be able to:

- Explain what a good person is and what they can teach us.
- Identify some familiar religious stories.
- Identify the meaning behind some faith stories.
- Investigate why faith stories are important to believers.
- Reflect on what I have learnt from stories that are important to me.
- Share what I have learnt from stories which have taught me something.

Key Information

Religious stories written in Holy Texts such as the Bible and the Qur'an often have hidden meanings and morals. They teach believers about how they should behave and ways in which they can live their lives according to God's laws. The stories we will be looking at this half term come from a number of religions, including Christianity, Islam and Buddhism.

Jonah and the Whale

Jonah is told by God that he must go to Nineveh and tell the people living there to lead better lives or God will punish them. But Jonah doesn't want to do God's bidding so he jumps aboard a ship going in the opposite direction. God sends a great storm and the sailors throw Jonah overboard and he is promptly swallowed by the whale. Jonah spends three days in the whale's stomach praying to God for forgiveness and when a great fishy burp releases him he goes straight to Nineveh and delivers God's message.

**We are MANOR!
As learners we will ...**

Manners	Develop a respect and understanding for the views and opinions of other people and share ideas about our own ideas and thoughts in a respectful manner. We will celebrate good work, value others' contributions, and discuss and debate opinions.
Aspiration	Learn by being challenged in a series of well-designed and interesting activities designed to deepen our understanding of the world and broaden our horizons. We will be aspirational in developing knowledge and conceptual understanding through practical activities and discussions.
Nurture	To recognise that we live in a wonderful world made up of many different people and ways of living. We will develop an appreciation and respect for the diverse world and environment in which we live, showing care and compassion for the people and beliefs around us.
Open-Mindedness	We will be open-minded so that we can learn more about others and the way in which they live their lives. We will listen respectfully to each other and not laugh at or make fun of what other people say.
Resilience	Engage confidently with the RE curriculum and learn that anything is possible and failure is not something to fear but to learn from. We will support each other to learn new things and share what we know so that we might help others.

The Prophet and the Ants

The followers of Prophet Mohammed (pbuh) light a fire too close to an ants' nest. The ants flee prompting the Prophet to tell his followers that Allah cares for *all* animals. The fire is put out and the ants return to their nest to live happily, protected by the love of Allah.

The Prophet Muhammad ﷺ said:

“Allah said, 'Who are most unjust than those who try to create something like My creation? I challenge them to create even a smallest ant, a wheat grain or a barley grain.'”



The Donkey and the Tiger Skin

One day, a Guru walked through a busy city. All of a sudden he heard the cries of a donkey in the market, carrying a heavy load next to his owner. The donkey looked tired in the midday heat and the locals laughed at him, pointing and calling the poor donkey names. The Guru felt sorry for the donkey and thought, 'If that were a tiger, they wouldn't laugh'. He then remembered the gift of a tiger's skin he had at home. Later on, he asked some friends to bring the donkey to him. He took the donkey to his home and offered it food and water. He then laid the tiger skin on the donkey's back. The next day, the Guru led the donkey, wearing the tiger skin, back to the market. The donkey was amazed! All the people moved out the way for him, even the men who laughed at him before were covering in the corner. After a while, the market was empty. All that was left was the donkey, surrounded by food from the market. He had a feast! What the donkey did not realise was that while he ate, the locals had met to talk about how they would get rid of the tiger! They were frightened, and so decided to scare the tiger into the woods. The people came with loud drums, scaring the donkey and driving him into the woods. The donkey quivered with fear and cried as the hunters approached him. The hunters stopped. They could not believe their ears. 'But that's no tiger,' they shouted to one another. 'Surely, that is only the donkey from the market.' Slowly they approached. They saw the donkey staring at them nervously, the skin of a tiger hanging caught on the branch of a tree. Slowly, the Guru soothed the frightened animal. 'Remember the harmless donkey from the market?' he told the people. 'He wore the skin of a tiger, but he still had the spirit and actions of a donkey.'



Siddhartha and the Swan

One day Prince Siddhartha and his cousin Devadatta were walking in a forest. They both noticed a swan. As soon as noticing it, Devadatta took his bow and mercilessly shot the swan down. Prince Siddhartha, who was pained by the pain of the swan rushed towards it and pulled out the arrow. He held the bird in his arms and embraced it affectionately. Devadatta irritably screamed at Prince Siddhartha, 'Give me the swan. I shot it. It belongs to me!' Prince Siddhartha responded resolutely, 'I shall never hand over it to you, you will only kill it!, Let's ask the ministers of the court and let them decide.' The ministers had diverse opinions. Some said, 'The swan should be given to Devadatta.' Others supposed that it should go to Prince Siddhartha. But, one wise minister stood up. He conveyed, 'A life belongs to one who saves it, not to one who would destroy it. The swan, thus, goes to the Prince.' Prince Siddhartha lovingly took guardianship of the swan until it could fly back once again. When the swan was healed, he turned it loose so it could live freely with its own kind. From a very young age, Buddha taught Compassion, not just compassion to human beings, but to all creatures on Earth.



Noah and the Ark

During Noah's lifetime, people were acting very wickedly. This made God unhappy. It made Him sad because people seemed to be thinking more about themselves than about God. Noah, however, was a good man. God told Noah to build an ark - a big boat. Noah's neighbours laughed at him because there wasn't any water in the desert where they lived. But God told Noah that a great flood was coming. Noah tried to warn the people to change their ways so that they could hear God too. But they wouldn't listen. They just kept on with their selfish lives. God asked Noah to collect two of all the creatures of the earth and bring them into the ark. Noah's wife, and his three sons, and their wives were also safe on the boat. When everyone was aboard, God shut the door. Then it rained for forty days and forty nights. Soon the earth was covered with water. After it stopped raining, the water continued to rise for 150 days. Noah and the floating zoo had to stay in the ark for several more months while the earth slowly dried out. Finally, Noah sent a raven out of the ark's window to look for land. The raven never returned. Noah waited another week and then sent a dove to do the same thing. The dove couldn't find a place to rest, so it returned to the ark. Another week passed, and then Noah sent the dove out again. This time it came back with an olive branch. Noah now knew that the water was low enough for a tree branch to show! When Noah sent off the dove a week later, it didn't return. The dove had found a place to live - on dry land.

It was now time for all the creatures and Noah's family to move off the ark. Noah and his family and the animals needed to start life over again. After everyone left the ark, Noah prayed to God to thank Him for keeping them safe. Suddenly a bright rainbow filled the sky. This was God's promise that He would never flood the earth again.



Vocabulary

Moral story	a story that offers some life lesson or a message that requires the reader to learn.
Holy Text	A book or scroll that is sacred and special to a group of believers.
Believers	A group of people who believe in a certain religion.
Bible	The Holy Text of Christianity
Qur'an	The Holy Text of Islam
Buddha	The founder of Buddhism was the Buddha, a man born with the name Siddhartha Gautama.

Answers Quiz

- 1) Which three major religions will we be learning about this half term?
- 2) In the story, 'The Donkey and the Tiger Skin', why did the hunters not kill the tiger?
- 3) How many of each animal did Noah get to put on the Ark?
- 4) Who shot the swan in the story of Siddhartha and that Swan?
- 5) How long did Jonah spend in the belly of the whale?