
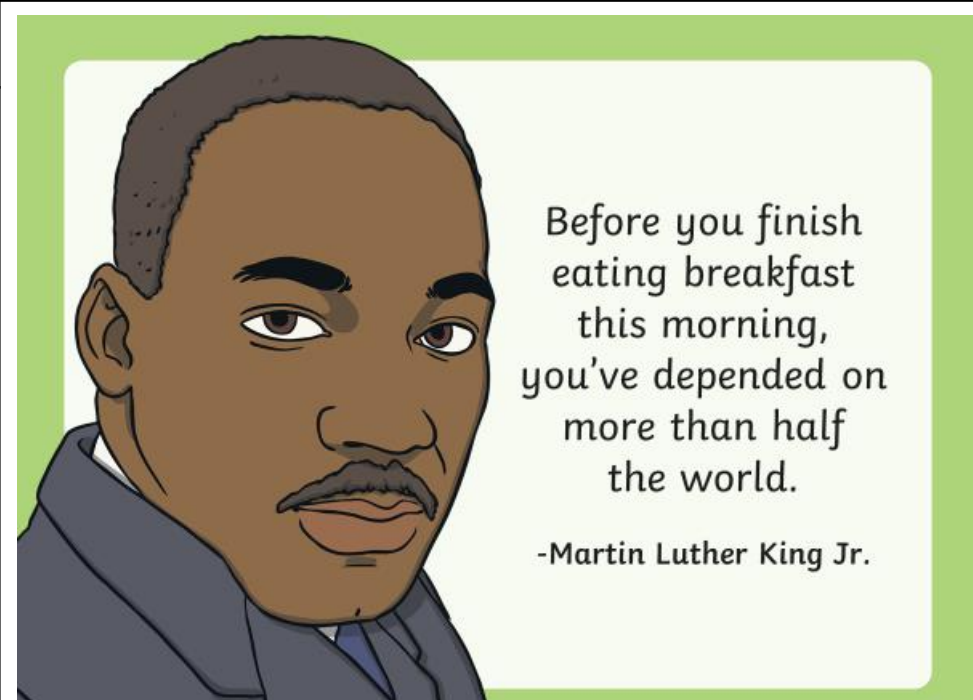
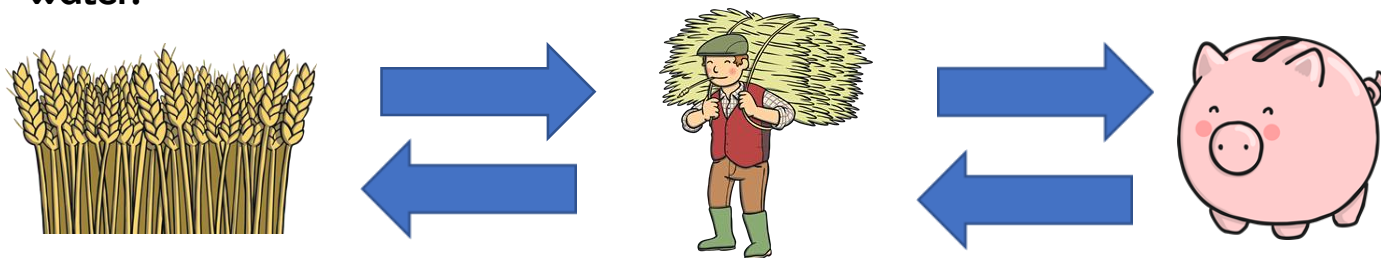


Topic: Daring To Be Different	Phase: KS1	PSHE – Citizenship	
What should I already know?	Key Information	We are MANOR! As learners we will ...	
<ul style="list-style-type: none"><li>• I am confident to talk about my own ideas in front of a group.</li><li>• I know that there are many different countries across the world, and that they are all different in many ways.</li><li>• I can show sensitivity to the needs of others.</li></ul>		Manners	Develop a respect and understanding for the views and opinions of other people and share ideas about our own ideas and thoughts in a respectful manner. We will celebrate good work, value others' contributions, and discuss and debate opinions.
At the end of the unit, I will be able to:		Aspiration	Learn by being challenged in a series of well-designed and interesting activities designed to deepen our understanding of the world and broaden our horizons. We will be aspirational in developing knowledge and conceptual understanding through practical activities and discussions.
<ul style="list-style-type: none"><li>• Understand that some foods are grown locally and some are imported from around the world, and be able to locate these places on a map.</li><li>• Name some of the customs within my local community</li><li>• Understand why we use chocolate for special foods and celebrations</li><li>• Investigate and record the amount of chocolate we eat in our class in a week</li><li>• Talk about the main countries chocolate comes from and how it is grown</li><li>• Understand what fair trade means</li></ul>	<p>Do you know what this picture is of? It's a cacao pod – the main ingredient of chocolate!! Most of the ingredients used to make chocolate aren't actually grown and produced in the UK. We import the ingredients from other countries and mix it together in factories, but the famers who actually grow the main ingredients don't often get paid very well for their crops. The Fairtrade Foundation helps to make sure that they do, and that their communities benefit from the massive amounts of money that it made by selling chocolate each year. Check out <a href="http://www.fairtrade.org.uk">www.fairtrade.org.uk</a> for more info 😊</p>	Nurture	To recognise that we live in a wonderful world made up of many different people and ways of living. We will develop an appreciation and respect for the diverse world and environment in which we live, showing care and compassion for the people and beliefs around us.
		Open-Mindedness	We will be open-minded so that we can learn more about others and the way in which they live their lives. We will listen respectfully to each other and not laugh at or make fun of what other people say.
		Resilience	Engage confidently with the RE curriculum and learn that anything is possible and failure is not something to fear but to learn from. We will support each other to learn new things and share what we know so that we might help others.

## What is Fairtrade?

Fair Trade is about paying a fair price for things that we buy. This helps to improve the lives of families all over the world:

- Workers receive better prices for crops so people can live better lives.
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- Workers have better working conditions. Extra money goes into projects that help the local community such as bicycles to get to work or wells to provide water.



## Fairtrade Fortnight

Fairtrade Fortnight aims to make sure that the people in the supply chain and the millions of struggling farmers and workers get a fair deal.

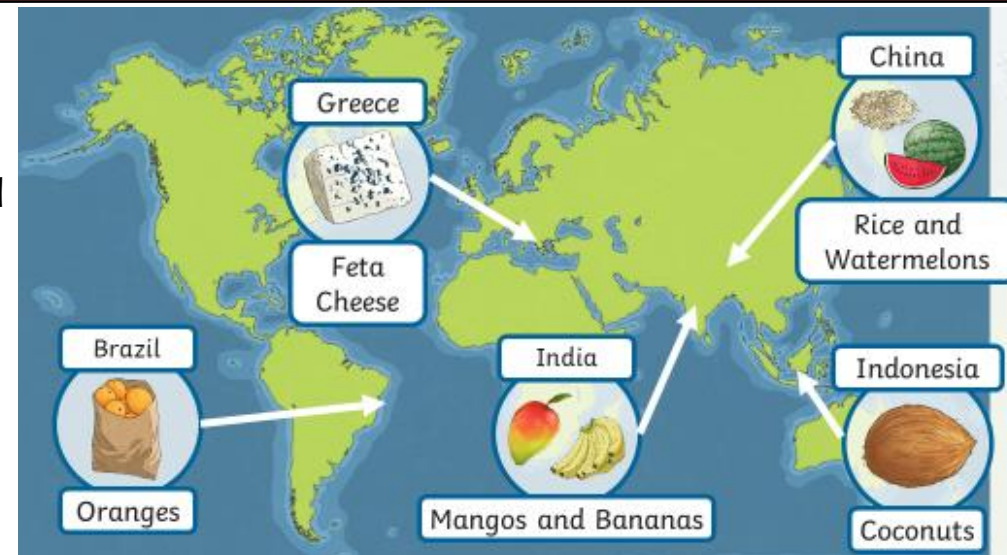


### How do people take part?

By buying products that have the Fairtrade symbol on them. If you do this, you know that a fair price has been paid to the workers.

## Where does my food come from?

Not all of the food we eat is grown in the UK. Lots of different products are grown or produced in different countries and imported so that we can enjoy them. Even some ingredients for our favourite foods like chocolate are imported from very far away! Yes, sugar and cacao pods are grown in hot, tropical countries along the equator.



## Rituals

A **ritual** is similar to a ceremony. In a ritual, a series of things is done in a special order. Rituals are sometimes done every week, or every day, or at special times. They are normally done as part of a religious or solemn (serious) ceremony. Examples of rituals include; saying a prayer before eating a meal, praying before bed, washing your hands and face and wearing your best clothes before worshipping God.



## Customs

A **custom** is something that people do at a particular time of year or in a particular situation. In the UK, we have lots of strange customs, like cheese rolling and Morris Dancing!! No. Customs are something people do as a habit, or because it's something that is special to their family or group of friends. It is NOT religious. For example, it is the custom to take chocolates or fruit when visiting a patient in hospital, or it is the custom to put up a Christmas tree during December, even though really, trees have very little to do with the birth of Jesus!!



## Vocabulary

Import	to bring in from another country, especially as something to be sold.
Tolerance	when you accept others who are different in their race, culture, habits, and even beliefs.
Consumer	a person who buys and uses up goods
Co-operative	a business or organisation that is owned and operated by the people who work there or the people who use its services
Fairtrade	giving the people who produce the things you buy a fair price for their work.
ritual	A ritual is similar to a ceremony. In a ritual, a series of things is done in a special order.
custom	A custom is something that people do at a particular time of year or in a particular situation.

## Who Likes Chocolate? Quiz

- 1). What is Fairtrade? Who does it help?
- 2). Can you name three foods that you eat which come from different countries?
- 3). What does the money raised by the Fairtrade Foundation pay for?
- 4). How can people support the Fairtrade Foundation?
- 5). Can you name one custom and one ritual that you might have?