

## Topic: Food and Farming

## Phase: KS1

## Strand: Victorian Farms

### We are MANOR! As Historians we will ...

#### Manners

Share ideas, celebrate good work, value others' contributions, or discussions and debates.

#### Aspiration

Learn about the significance of Victorian farming techniques, inventions and technology and how these ideas impact on our lives today. Develop our own aspiration by learning about achievements in the past.

#### Nurture

Recognise about mutual respect and how to acknowledge the feelings of others from the past. Learn how Victorian famers cared for others in their society.

#### Open-Mindedness

Learn about the world around us, the people, lifestyles, stories about faming in the past, see the world through sources of evidence and become independent thinkers.

#### Resilience

Understand how to make connections with the past and challenge ourselves to be persistent and learn more through research investigations which stimulate and motivate us.

### Victorian Farming

Farming was an important part of life in Victorian times. In 1837 when Queen Victoria came to the throne, more than half the population of Great Britain worked in the countryside.

Each village had a squire who was the local landowner, a tenant farmer and then the farm labourers. Even children worked hard on the farm from as young as six years old.

Living conditions for Victorian farm workers were often cramped and basic.



Victorian farms were successful until the early 1880s but then came a series of bad harvests and outbreaks of disease in their animals. It was not until the end of the 1880s that farming began to prosper again.

### What should I already know?

- The names of significant individuals such as Amy Johnson the British aviator and Katherine Johnson African-American Mathematician and why they were significant individuals.
- How to sequence events and artefacts in order of time
- To describe differences between then and now
- To ask questions about the past using evidence.
- Stories about the past such as Amelia Earhart's adventure and how the Teddy Bear got its name.

### At the end of the unit, I will be able to:

- Name some tools that Victorian famers used in their jobs
- Investigate and place on a time line farm machinery
- Discuss and compare faming traditions from then and now
- Use historical vocabulary related to Victorian farming and historical enquiry
- Look carefully at pictures, eye- witness accounts or objects and ask questions to find information about Victorian farming.



## Victorian Farming Tools



Flail

Flail. This is an early implement used for threshing corn. Threshing is the process of separating ears of corn from the stalks that they grew on.



Scythe

Scythe. This is a long handled tool with a curved blade for cutting the stalks of corn in the field.



Sickle

Sickle. This is a tool with a semicircular blade for cutting the stalks of corn in the field.



Reaper

Reaper. This is a machine that cuts the stalks of corn in the field. This is a steam powered machine that replaced the manual sickle and scythe in the Victorian Era.

Advances in Technology - Victorian farmers saw a great deal of change during the 19th Century. Tools went from being wooden implements to sturdy iron tools and mechanization dramatically reduced the workforce.

## Jobs on the farm for children

Children were employed as live scare crows to run up and down the fields all day chasing birds away so they didn't eat the seeds



One of the coldest hardest tasks was picking turnips for the animals to eat. Turnips had to be picked in the middle of winter when it was freezing in the fields



Girls as young as six worked all day in flour mills as damsels to make sure that grain went on the millstones and it did not run out.



Hop pickers – young children were put to work to pick hops. The hops were spiky, wet and covered in sticky pollen and they made a mess of your hands.



## Vocabulary

Victorians	The Victorians were the people who lived during the reign of Queen Victoria, from the 20 June 1837 until the date of her death on the 22 January 1901	harvest	The gathering of crops.
tool	Anything that is used to make a change to something else or to help do a job.	manual	Hard physical work.
machine	A mechanical device that does a physical task.	artefact	Something made by humans such as a tool that give us information about the past.
labourer	A person who does physical work.	evidence	Something that shows that something is true such as a photograph

# Victorian Farms Quiz

Use the Knowledge Organiser to answer these questions.

Question		Answer
1	When did Queen Victoria come to the throne?	
2	When did Victorian farms begin to fail?	
3	Name the machine that cuts the stalks of corn from the field	
4	Name 2 jobs that children did on the farm	
5	What is your favourite farm animal and why?	