









Manor Primary School Knowledge Organiser –KS1 History

Topic: History	Phase: KS1	Strand: Homes in the Past										
<div>What should I already know?</div> <div><ul style="list-style-type: none">That there are different types of houses that we live in.I can identify different types of houses. - detached, semi-detached, bungalows, terraced, flats and mobile homes.That when we talk about the past it has already happened.In the 17th Century houses were made out of wood and straw.Houses were made out of bricks after 1666.</div>	<div>At the end of the unit, I will be able to:</div> <div><ul style="list-style-type: none">Identify objects/houses from the past and spot old & new things/houses in a pictureBegin to identify the main differences between old & new housesAsk & answer questions about old & new housesGive a plausible explanation about what a household object was used for in the pastPut up to three objects/houses in chronological orderRecognise that the lives of wealthy people were very different from those of poor peopleFind out something about the past by talking to an older person</div> <div>National Curriculum Objective- To learn about changes within living memory.</div> <div><div>Timeline</div><div><div></div><div><p>Celtic Round House 500BC</p><p>Tamworth Castle 949 AD</p><p>Medieval House 1215 AD</p><p>Tudor House 1524</p></div><div></div><div><p>Georgian House 1724</p><p>Victorian House 1840</p><p>Victorian Terraced Houses 1865</p><p>Modern Detached House 2020</p></div></div></div>	<div>We are MANOR!</div> <div>As Historians we will ...</div> <table><tr><td>Manners</td><td>Share ideas, celebrate good work, value others' contributions, or discussions and debates.</td></tr><tr><td>Aspiration</td><td>Learn about the significance of houses from the past, inventions and lessons learned and how these ideas impact on our lives today. Develop our own aspiration by learning about the Sir Norman Robert Foster, Baron Foster of Thames Bank – English architects responsible for designing some of London's most famous buildings.</td></tr><tr><td>Nurture</td><td>Recognise about mutual respect and how to acknowledge the feelings of others from the past.</td></tr><tr><td>Open-Mindedness</td><td>Learn about the world around us, the people, lifestyles, stories about people who worked in houses long ago see the world through sources of evidence and become independent thinkers.</td></tr><tr><td>Resilience</td><td>Understand how to make connections with the past and challenge ourselves to be persistent and learn more through research investigations which stimulate and motivate us.</td></tr></table>	Manners	Share ideas, celebrate good work, value others' contributions, or discussions and debates.	Aspiration	Learn about the significance of houses from the past, inventions and lessons learned and how these ideas impact on our lives today. Develop our own aspiration by learning about the Sir Norman Robert Foster, Baron Foster of Thames Bank – English architects responsible for designing some of London's most famous buildings.	Nurture	Recognise about mutual respect and how to acknowledge the feelings of others from the past.	Open-Mindedness	Learn about the world around us, the people, lifestyles, stories about people who worked in houses long ago see the world through sources of evidence and become independent thinkers.	Resilience	Understand how to make connections with the past and challenge ourselves to be persistent and learn more through research investigations which stimulate and motivate us.
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Photographs



wattle and daub



posser and dolly
tub



chamber pot



timber frame

Did you know?

There are museums that show us what houses from the past looked like such as ['The Black Country Living Museum'](#) or the ['Back-to-Back Houses'](#) in Birmingham. Why not visit a [National Trust](#) house and learn about big mansions from the past.

Vocabulary and Key Information

Medieval Houses	Medieval houses had a timber frame filled with wattle and daub and a straw roof. The Middle Ages , or Medieval Times was a long period of history from 500 AD to 1500 AD.
Castle	A large building or group of buildings usually having high walls with towers that was built in the past to protect against attack
wattle and daub	Wooden stakes called wattles are covered with a mixture of mud and clay, animal dung and straw to create a structure. It is normally whitewashed to protect from the rain.
Tudor Houses	Most homes in Tudor times were half-timbered. This means that they had a wooden frame and the spaces between were filled with wattle and daub. The Tudor times lasted between 1485 and 1603
timber frame	Walls and floors made from wood (timber)
Georgian Houses	Georgian houses were made out of bricks and slate, were square and symmetrical with hipped roofs. The number of windows you had was a sign of how rich you were- poor people often only had one window per floor. The Georgian times lasted between 1740 to 1830.
Victorian Era	The Victorian period is the time when Queen Victoria ruled Britain 1837- 1901.
dolly/posser	In the Victorian times clothes and bed linen had to be washed outside or in the scullery by hand. Doing the laundry was a long and hard job. The washing dolly/posser was used to make it a little easier. They were about 81cm high and had a crossways handle and six legs.
chamber pot	Before houses had indoor toilets a chamber pot was always kept under the bed of both adults and children to save a trip to the outside "privy" at night. Most chamber pots had a handle to make it easier to lift and were made of china.
Modern Houses	The houses we live in now are modern.

Homes in the Past Quiz

Use the Knowledge Organiser to answer these questions.

Question		Answer
1	What were the roofs of Medieval houses made from?	
2	What were Georgian houses made out of? <i>Extra point - why?</i>	
3	What is the name of a large building or group of buildings that usually have high walls with towers?	
4	What was a chamber pot used for?	
5	Where could you go to find out more about houses from the past?	