

Topic: Houses and Homes

Phase: KS1 Strand: Homes around the world.

### What should I already know?

- Where we live, the name of the street, town and country.
- Some names of different types of houses found in the United Kingdom
- The United Kingdom has 4 countries; England, wales, Scotland and Northern Ireland and that we live in England.

#### At the end of the unit I will be able to:

- Describe where and how the Inuit people live
- Find out about the Yanomami people of the Amazon
- Understand and explore a nomadic way of life
- Learn about the Maasai people
- · Learn about homes that are underground
- · Compare different homes around the world
- Use atlases to find different countries and continents
- Name the 7 continents of the world
- Describe how to get from one place to another using compass points
- Talk about the similarities and differences between the different ways of life.
- Think of some advantages and disadvantages of living in a particular home.

## Key information and Vocabulary



Semi-Detached House this is the most popular house for people in the United Kingdom.

Shabono - a large circular home found in the Rainforest of South

America.



Underground Cave - people who live in homes like this are called Berbers.



Ger - made from flexible wooden poles and then covered in felt or other material



Inkajijks - a small circular home. These homes form a village called an Enkang.

# Our Homes

**Detached House** 

Semi-detached House

Terraced houses



Mobile Home

Caravan

Houseboat















Some people live in a detached house. This means the house is by itself and is not attached to any other houses

Many people live in a semi-detached house. This means that two houses are attached in the middle.

These houses are in a row and attached to another house on each side.

This house does not have any stairs. The rooms are all on the same level.

This type of house usually stays in one place but it can be moved to a new place. You might stay in a mobile home (static caravan) when you go on holiday but some people live in one all year round.

These are very similar to mobile homes but can be moved around easily from place to place.

These are boats that can travel down canals or moor to the banks to stay in one place.

## Homes Around the World Quiz

Use the Knowledge Organiser to answer these questions.

Question		Answer
1	What type of house is a large circular home found in the Rainforest of South America?	
2	Where in the world do people live in Gers?	
3	What type of home might you use for a holiday?	
4	What is the name of a home that can travel down canals or moor to the banks to stay in one place?	
5	What type of house do you live in? How do you know?	

# We are MANOR! As Geographers we will ...

Manners	Develop a respect and understanding for the ways other cultures and nationalities live. Share ideas, celebrate good work, value others' contributions, or discussions and debates.
Aspiration	Learn by being challenged in a series of well-designed geographical enquiry tasks linked to meaningful contexts and develop a knowledge of geography based causes and careers and broaden our horizons around the world.
Nurture	To recognise that we live in a wonderful world made up of many different people with different beliefs, values, appearances, life situations and abilities. We will develop an appreciation and respect for the diverse society and environment in which we live, showing care and compassion for the environment and others around us.
Open- Mindedness	Develop our understanding of different cultures by looking at how different cultures and beliefs can impact on the environment and human issues. We will be open-minded when learning about customs and traditions allowing us to develop our humility and an understanding of the world as a global community.
Resilience	Understand how to make connections with the world around us and challenge ourselves to be persistent and learn more through investigations which stimulate and motivate us. We will develop our geography skills with patience and care.