

## Topic: London's Burning

## Phase: KS1

## Strand: Let's Explore London

### What should I already know?

- Where we live, the name of the street, town and country.
- Names of different towns and cities found in the United Kingdom
- That the United Kingdom is an island and is surrounded by sea.
- There was a Great Fire in London in 1666 and that the River Thames runs through London.

### At the end of the unit, I will be able to:

- Locate London on a world map and a map of the UK
- Identify London as the capital city of England and the UK
- Identify the other countries and capitals of the other three countries in the UK.
- Identify famous London landmarks.
- Use a compass to help understand how we can use directional language to move around a map.
- Use compass directions to navigate from one London landmark to another.
- Discuss and identify some of London's key physical features, including hills, the River Thames, lakes, forests and parks.

### Diagram of the United Kingdom

The United Kingdom is made up of Northern Ireland, England, Scotland and Wales.



### We are MANOR! As Geographers we will ...

#### Manners

Develop a respect and understanding for the ways other cultures and nationalities live. Share ideas, celebrate good work, value others' contributions, or discussions and debates.

#### Aspiration

Learn by being challenged in a series of well-designed geographical enquiry tasks linked to meaningful contexts and develop a knowledge of geography based causes and careers and broaden our horizons around the world.

#### Nurture

To recognise that we live in a wonderful world made up of many different people with different beliefs, values, appearances, life situations and abilities. We will develop an appreciation and respect for the diverse society and environment in which we live, showing care and compassion for the environment and others around us.

#### Open-Mindedness

Develop our understanding of different cultures by looking at how different cultures and beliefs can impact on the environment and human issues. We will be open-minded when learning about customs and traditions allowing us to develop our humility and an understanding of the world as a global community.

#### Resilience

Understand how to make connections with the world around us and challenge ourselves to be persistent and learn more through investigations which stimulate and motivate us. We will develop our geography skills with patience and care.

# London Landmarks.

## A bird's eye view of London

Buckingham Palace is the official home of the Queen.

Westminster Abbey is a large church.

It is used by the Royal Family for weddings, coronations and funerals. Many kings and queens are buried in Westminster Abbey.



The Tower of London is a very old castle on the banks of the river Thames. The Queen keeps her precious jewels here.

The London Eye is a modern ferris wheel. When you get to the top of the wheel you can see all over London.

The Palace of Westminster is made up of the Houses of Parliament, the House of Lords and Elizabeth Tower. Big Ben is the bell inside the tower.

Can you see any other landmarks on this map?

# Let's Explore London Quiz.

Use the Knowledge Organiser to find out the answers to these questions.

## Question

## Answer

1)	Name the 4 countries of the United Kingdom?	
2)	What is the capital city of England?	
3)	Why would we need to use a compass?	
4)	Which landmark is built on the banks of the River Thames?	
5)	What is the name of the bell inside the Elizabeth Tower?	

# Vocabulary

<b>country</b>	An area of land with boundaries which fits within a continent.
<b>city</b>	A large town that that has been given the title city from the crown. A capital city is the main city of a country. London is the capital city of England.
<b>landmark</b>	A human or physical feature which is well known in an area and can represent that place.
<b>human feature</b>	A human Feature in Geography is something that humans have created or built, such as a housing estate or parks.
<b>physical feature</b>	Physical features in geography include oceans, mountains, lakes, rivers, streams, hills and volcanoes.
<b>map</b>	A diagram to show where places are located and features of places.
<b>compass</b>	A magnetic instrument used for finding direction, having a magnetic needle which points to the magnetic north
<b>navigate</b>	To plan and follow a route. You can use maps or landmarks to navigate around a place.