

Topic: Spring and change

Phase: EYFS

ELG: Explore the natural world around them, making observations and drawing pictures of animals and plants. Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.

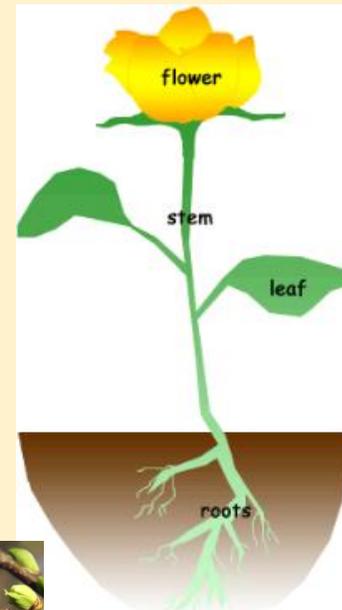
(Robins) What should I already know?

- That the weather changes.
- That the weather becomes warmer as we move through the year towards summer.
- That plants change as Spring arrives, for example observing that some trees have leaves that begin to grow.

At the end of the unit I will be able to (if I could not do at the beginning of the unit):

- Identify the four seasons of the year.
- Identify the order of the seasons.
- Understand how the local environment changes during Spring.
- Observe real changes in the local environment.
- Consider how Spring affects other parts of the world.
- Identify different parts of a plant
- Know what function (job) some parts of the plant have.
- Observe animal habitats in the local environment.

Diagrams



Key Knowledge and vocabulary

Season	one of the four parts of the year; spring, summer, autumn, and winter
Environment	all the things that surround animals and humans in the world, including the air, the water, and the soil
Plant	one of a large group of living things that use sunlight to make their own food
Local	a nearby place such as a neighbourhood or town
Root	the part of a plant that usually grows underground. Roots take up water and nutrients, and hold the plant in the soil
Stem	the main part of a plant that grows up from the ground and supports the branches, leaves, flowers, or fruits that may grow from it
Leaf	one of the usually green, flat parts of a plant or tree that grows from the stem or branch