

<b>Topic: Traditional Stories</b>	<b>Phase: EYFS</b>	<b>ELG:</b> Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary. Anticipate (where appropriate) key events in stories. Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role play.
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<b>(Robins) What should I already know?</b>
<ul style="list-style-type: none"> <li>• That many stories are not real events (fiction).</li> <li>• Know some characters from traditional stories, for example Goldilocks or the Big Bad Wolf.</li> <li>• That stories have a place that they take place in, for example a castle or wood.</li> </ul>

<b>At the end of the unit I will be able to (if I could not do at the beginning of the unit):</b>
<ul style="list-style-type: none"> <li>• Begin to understand story vocabulary such as ‘fiction’ and ‘character’.</li> <li>• To be able to identify the setting for a story or different parts of a story.</li> <li>• To be able to anticipate events as they occur in familiar stories.</li> <li>• In simple terms, identify the ‘good’ and ‘bad’ characters in a story.</li> <li>• To begin to understand that there can be more than one version of some traditional stories.</li> </ul>

<b>Diagrams</b>	

<b>Key Knowledge and vocabulary</b>	
<b>story</b>	Telling something that happened, either real or made up.
<b>tale</b>	A different word for ‘story’, either made up or real.
<b>traditional</b>	Things (such as ideas or stories) that are passed down from parents to children.
<b>fiction</b>	Writing that tells a story from someone’s imagination. Fiction are things that did not really happen.
<b>character</b>	A person or animal in a story.
<b>setting</b>	Where a story takes place.
<b>fairy story or fairy tale</b>	A story that has magical events in it.