

**Topic:  
Autumn**

**Phase: EYFS**

**ELG:** Explore the natural world around them, making observations and drawing pictures of animals and plants. Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter

**(Robins) What should I already know?**

- That some things in the world around me change over time
- That we experience different types of weather
- The names of the seasons

**At the end of the unit I will be able to (if I could not do at the beginning of the unit):**

- That some plants change during the seasons, and that some appear not to
- That some animals change their behaviour when Autumn arrives
- That the climate becomes cooler as Autumn arrives
- That the sun provides light and warmth for the Earth
- That the seasons happen because of how close we are to the sun
- That the nights become longer and the days become shorter as we move into Autumn

**Diagrams**



**Key Knowledge and vocabulary**

<b>Autumn</b>	One of the four seasons: Autumn Winter Spring Summer
<b>Fall</b>	The name that America uses for Autumn, because the leaves fall from the trees.
<b>Season</b>	Four periods of time that the natural year is divided in to.
<b>Change</b>	A thing that is different – in this instance the move from one season to another.
<b>Order or sequence</b>	An arrangement of things that is set out for everyone to understand in the same way.
<b>Leaf</b>	Part of a plant, such as a shrub or tree, that is found on branches, twigs or stems.
<b>Environment</b>	The inside or outside world that someone lives in.