



Robins EYFS

Writing Long-Term Plan

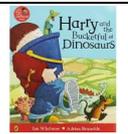
Autumn Term

All About Me; Fantastic Fairy Tales. Julia Donaldson; Festivals.

Book	Genre	Weeks (13)	Talk for Writing Text:	What the children will write:
	Fairy Tales	2	Little Red Riding Hood	Write labels for pictures from the text.
	Fairy Tales	2	The Gingerbread Man	Write labels for pictures from the text.
	Significant Authors	2	Room on the Broom	Write captions and labels for pictures from the text.
	Significant Authors	2	The Gruffalo	Write captions and labels for pictures from the text.
	Fiction and Non-fiction Traditional celebrations	3	Christmas non-fiction texts Traditional/popular stories	Write a letter to Santa.

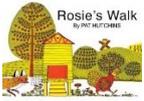
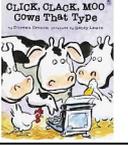
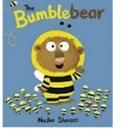
Spring Term

New Beginnings; Winter Snow & Ice Dinosaurs; Easter.

Book	Genre	Weeks (11)	Talk for Writing Text:	What the children will write:
	Non-fiction	3	Chinese New Year Text Traditional Chinese New Year stories	Write captions about the text. Write an invitation for a Chinese New Year event.
	Non-fiction	3	Winter and the Arctic non-fiction texts	Write captions and a sentence about the text. Write a fact sheet about the Arctic.
	Story - adventure	2	Harry and the Bucketful of Dinosaurs	Write a sentence about events in the story.
	Story - adventure	2	Dinosaurs Love Underpants	Write a sentence about events in the story.
	Non-fiction Traditional celebrations Poetry	2	Easter non-fiction texts Easter poems	Write an Easter card. A sentence(s) about Easter celebration. Write an Easter poem.



Summer Term Fun on the Farm. Ugly Bug Ball.

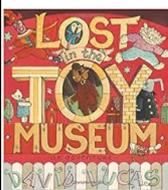
Book	Genre	Weeks (13)	Talk for Writing Text:	What the children will write:
	Story - setting	2	Rosie's Walk	Write a description of the setting.
	Story - setting	2	Click Clack Moo Cows that Type	Write own version of the story; beginning, middle, end.
	Significant Authors	2	The Very Busy Spider	Write a thank you letter to the spider for catching the fly.
	Significant Authors	2	The Very Hungry Caterpillar	Instructions for looking after a caterpillar.
	Story - adventure	2	The Bumblebear	Write own version of the story; beginning, middle, end.
	Significant Authors	2	Superworm	Write own version of the story; beginning, middle, end.
	Significant Authors	1	What the Ladybird Heard	Write a wanted poster for the 'baddies' in the story.



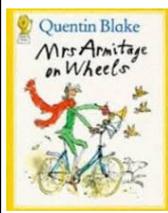
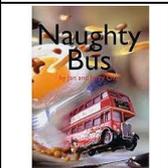
Swans Year 1/2

Writing Long-Term Plan Cycle A

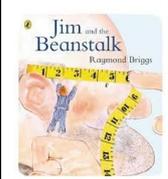
Autumn Term This is Me!

Book	Genre	Weeks (14)	Text:	What the children will write:
	Fiction – another culture	3	Story from another culture - Lila and the Secret of the Rain.	Guided write retelling the story Non-chronological reports.
	Non-Fiction	2	Non-chronological reports – Kenya	Non-chronological report/ Fact file about life in Kenya.
	Fiction –	4	Story – Lost at the Toy Museum and Christmas at the Toy Museum	Story – re-tell story Instructions – How to make a Puppet
	Non-Fiction	2	Letter to Santa	Letter to one of the characters in the story. Letter to Santa.

Spring Term On the Move!

Book	Genre	Weeks (11)	Text:	What the children will write:
	Fiction	3	Story–Mrs Armitage on wheels (shortened version).	Story – re-tell story Own version introducing different inventions to Mrs A's bike.
	Non-Fiction	3	Non-chronological reports about bicycles	Non-chronological reports about bicycles Non-chronological report about Mrs Armitage's Bicycle. NCR about chosen vehicles.
	Poetry	2	Poem – linked to transport	Poem – linked to transport Poem – own choice of vehicle.
	Fiction	3	Adventure story	Story – The Naughty Bus Own version including different sequence of events.

Summer Term Food and Farming

Book	Genre	Weeks (13)	Talk for Writing Text:	What the children will write:
		4	Story – Jim and the Beanstalk (alternative version of Jack and the Beanstalk)	Story–From the Jim's point of view. Story–From Giant's point of view.
	Poetry	2	Poem about farms	Poem about farms Poem about farm animals
	fiction	3	Character Descriptions	Character Description – Supertato Character Description – Evil Pea
	Non- Fiction	4	Non-chronological reports about plants	Non-chronological reports about plants (Beans) Non-chronological report about chosen plants.



Swans Year 1/2

Writing Long-Term Plan Cycle B

Autumn Term

London's Burning!

Book	Genre	Weeks (16)	Talk for Writing Text:	What the children will write:
	Historical Fiction	4	Story – Vlad and the Great Fire of London (simplified version).	Story – Vlad and the Great Fire of London – re-tell Story – From Vlad's point of view.
	Non-Fiction	3	Samuel Pepys Dairy	Dairy – Simplified version of Samuel Pepys Dairy. Dairy – Kings perspective.
	Sentence Structure	2	Sentence Structure	Who, Does, What sentences. SPaG Focus
	Fiction	4	Adventure Story	Story – Katie in London Story – own story set in their town.
	Letter	2	Letter to Santa	Letter to Santa.

Spring Term

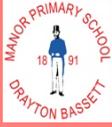
Who Lives in a House Like This?

Book	Genre	Weeks (12)	Talk for Writing Text:	What the children will write:
	Fiction – familiar settings	3	Story– Knock! Knock! Who's There? Anthony Browne	Story – Re-tell story Story – change who's behind the door.
	Non-Fiction	3	Instructions	Instructions - How to trap a wolf. Instructions - How to build a wolf proof house
	Poetry	1	Poem about animals – Science Link	Riddle poem about animals.
	Fiction	1	Book Week - Magical/ fantasy – Leon and the Place Between.	Portal story.
	Non-fiction	2	Life Cycle of a Butterfly (science life cycles link)	Life Cycle of a butterfly explanation text. Life Cycle of a frog (yr1) (Yr 2 to choose own animal)
	Fiction	2	Unfamiliar/ fantasy Settings. The Way back home – Oliver Jeffers	The Way back home re-tell The Way back home from chosen fantasy/unfamiliar setting (science/habitat links)

Summer Term

Explorers

Book	Genre	Weeks (12)	Talk for Writing Text:	What the children will write:
	Fiction	3	Story – adventure – The Penguin Who Wanted to Find Out (shortened version)	Story – Re-tell Story about a different animal wanting to find out.
	Non-Fiction	2	Non-chronological report – Wolves	Non-Chronological Report - Wolves NCR on Polar Bears or chosen polar animal.
	Non-Fiction	4	Newspaper Report	Newspaper Report about RF Scott's race to the South Pole NCR about chosen explorer
	Poetry	2	Poem about summer	Poem about summer Assessment; N/A



Owls Year 3/4 Writing Long-Term Plan Cycle A

Autumn Term Fazeley Cotton Mills (Local study)

Book	Genre	Weeks (13)	Talk for Writing Text:	What the children will write:
	Non-Fiction	1	Recounts	A baseline writing assessment of what they did in the summer holidays
	Fiction	3	Descriptive writing The Twits	A description of their own fictional character
	Non-fiction	3	Diary entries - Mill Girl	Diary entries as a child working in a mill in the 1800s
	Fiction	3	Fairy tale - Tattercoats	Invented fairy tale based on the structure of Tattercoats
	Non-Fiction	2	Letters to Santa	Letters to Santa

Spring Term The Maya Civilisation

Book	Genre	Weeks (11)	Talk for Writing Text:	What the children will write:
	Fiction	3	Dilemma - The Great Kapok Tree	A dilemma story
	Non-Fiction	3	Instructions - Perfect pancakes (instructions)	Instructions on how to be a Maya warrior
	Fiction	3	Quest tale - The papaya that spoke	Pupils write their own quest tale
	Non-Fiction	2	Explanation - How to save Sooty	Writing an explanation (non fiction)

Summer Term Rivers and Rainforests

Book	Genre	Weeks (13)	Talk for Writing Text:	What the children will write:
	Non-Fiction	3	Newspaper reports The Explorer	To write a newspaper report about the children getting lost in the Amazon rainforest
	Fiction	3	Letters - The Explorer	Letters to parents as the children lost in the Amazon rainforest
	Non-Fiction	3	Persuasive writing - The explorer	A persuasive piece on saving the Amazon rainforest
	Poetry	2	poetry (a range of poems)	Pupils to create their own rainforest poems
	Fiction	1	Story writing	Pupils write for pleasure based on a picture stimulus



Owls Year 3/4 Writing Long-Term Plan Cycle B

Autumn Term The Great Railway Revolution

Book	Genre	Weeks (13)	Talk for Writing Text:	What the children will write:
	Non-Fiction	1	Recounts - Summer holiday recount	A baseline writing assessment of what they did in the summer holidays
	Fiction	2	Character description - The Railway children	Character descriptions of one of the main characters
	Non-Fiction	2	Letters - The Railway Children	Letters to father as the children
	Poetry	2	Poem – 'From a Railway Carriage' by Robert Louis Stevenson.	Writing their own railway poems
	Fiction	3	Adventure story - Charlie's magical chalk	Writing an adventure story using the structure of Charlie's magical chalk
Non-Fiction	3	Persuasive adverts and letters	Persuasive advert advertising the railways	

Spring Term Great Inventors

Book	Genre	Weeks (11)	Talk for Writing Text:	What the children will write:
	Non-Fiction	2	Fairy tale playscripts	Performing and writing their own playscripts
	Non-Fiction	3	Famous inventors' biographies	Children will write a biography of a famous inventor of their choice
	Fiction	3	Story writing - Clever Lazy	children will write their own story about an inventor
	Non-Fiction	3	Poster - Clever Lazy (invention)	Pupils create a poster of their own invention

Summer Term Traders and Raiders

Book	Genre	Weeks (13)	Talk for Writing Text:	What the children will write:
	Fiction	3	Myths and legends - The Saga of Erik the Viking	Writing their own myth story
	Non-Fiction	3	Non chronological report - Vikings in 30 seconds	Write a non-chronological report about Vikings
	Non-Fiction	3	Instructions- Vikings in 30 seconds	Write a set of instructions on how to make Viking weapons
	Poetry	3	Viking poems	Write a Viking poem
	Fiction	1	Story writing - Photograph stimulus	Pupils write for pleasure based on a picture stimulus



Year 5/6 Writing Long-Term Plan Cycle A

Autumn Term Street child - Victorians

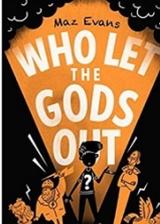
Book	Genre	Weeks (13)	Talk for Writing Text:	What the children will write:
	Non-Fiction	4	Balanced Argument	Balanced argument about Victorian workhouses Balanced argument about _____
	Poetry	2	Poem	Poem – ‘Night’ by Moira Andrew Escape poem
	Fiction	3	Setting Description – the workhouse	Setting description – The Workhouse A Setting description – own ideas
	Fiction	4	Story – using adventure from Cogheart Playscript – from Cogheart	

Spring Term The Roman Quests: Escape from Rome- Romans

Book	Genre	Weeks (11)	Talk for Writing Text:	What the children will write:
	Non-Fiction	3	Non-Chronological Report	Non chronological report about the planet given to them as part of project.
	Fiction	3	Adventure Story	Using the story as a WAGOLL take the story where you think it will go/ on your own journey
	Non-Fiction	3	Instructions	Instructions on how to fight as a roman – formations, tactics etc.
	Poetry	2	Poem	Poetry about the planets , exploring the classical music based on the planets as well.

Non-Fiction about planets (Big Book in classroom)

Summer Term Who let the gods out

Book	Genre	Weeks (14)	Talk for Writing Text:	What the children will write:
	Non-Fiction	4	Newspaper Reports	News report based on archeology/ info from non-fiction book
	Non-Fiction	3	Letter Writing	A letter as one of the characters to another
	Fiction	4	Character/Setting Description	Describing setting and character description of ancient Greek city
	Fiction	3	Diary Recounts	A diary from one of the characters outlining how they feel and their plans for the future



Year 5/6 Writing Long-Term Plan Cycle B

Autumn Term Goodnight Mr Tom – WW2

Book	Genre	Weeks (13)	Talk for Writing Text:	What the children will write:
	Non-Fiction	4	Diary Writing – Recount	Diary as an evacuee Assessment: diary writing
	Non-Fiction	4	Letter	Letter writing as an Evacuee Assessment: Persuasive Letter to headteacher asking for trip
	Poetry	3	Wartime/ war related poetry	Learn and write poem in storyboard form, learning off by heart - In Flanders fields Assessment -Haiku and cinquain poems
	Fiction	4	Advert	A character description inspired by Christmas adverts Assessment :A setting description inspired by winter scenery – The Lion, Witch and Wardrobe

Spring Term Wolf Brother – stone age

Book	Genre	Weeks (10)	Talk for Writing Text:	What the children will write:
	Fiction	3	A story based on a Prehistoric person	
	Non-Fiction	3	Non-Chronological Report	Non-chronological report on cavemen life.
	Poetry	2	Poem	A free verse/narrative poem
	Non-Fiction	3	Instructions	A set of instructions on how to survive being a caveman Extracts from short narratives and non fiction texts for SATs prep.

Summer Term Beowulf – Anglo Saxons/ scots

Book	Genre	Weeks (14)	Talk for Writing Text:	What the children will write:
	Non-Fiction	4	Balanced Argument	Balanced argument – is it best to live as an Anglo Saxon or WW2 soldier/ blitz child.
	Poetry	2	Poem	Poems based on Beowulf the historical English poem
	Fiction	4	Character Description	To describe both setting and character of a scene from the book Beowulf
	Non-Fiction	3	Newspaper Report	Newspaper report on the hero of the story Beowulf

